First Grade EIP Reading

Week at a Glance: 3/30-4/3/2020

MONDAY 3/30/2020

Activities:

\*Phonics- Focus for the week: “words ending with ck”

Rule: Use ck when it follows a single short vowel.

1. Phonics- Word building activity -ack words

-After word building have students write this sentence on the back of their paper.

Dictate:

Jack sat on the tack in the shack! Yikes!!

Remind them to call the COPS and check their sentence

**C**apitalization, **O**rganization, **P**unctuation, **S**pelling

2) Highlight “ck words” in the passage: Duck at the Pond

Repeated Reading: \*Adult sets timer for one minute. (This is your baseline read for the week.) Read passage out loud for one minute (Adult records errors). After one minute, draw a line after last word read. Adult records words correct in a minute on back of passage. Then continue reading the remainder of the passage. Set goal (correct words in a minute for next day that is higher than what was read today)

1. Optional practice- ch and ck cut and paste

TUESDAY 3/31/2020

Activities:

1) Reread passage: Duck at the Pond

\*Adult sets timer for one minute. Read passage out loud for one minute (Adult records errors). After one minute, draw a line after last word read. Adult records words correct in a minute on back of passage. Then continue reading the remainder of the passage. Set goal (correct words in a minute for next day that is higher than what was read today).

2)Vocabulary- Complete word ladder (\*Give support as needed).

\*Answer Key

Family Ties pg. 16:

(Bottom to Top) Mom, mop, top, tap, tan, man, mad, dad

WEDNESDAY 4/1/2020

Activities:

1. Phonics- Word building activity -ick words

-After word building have students write this sentence on the back of their paper. Remind them to call the COPS and check their sentence (**C**apitalization, **O**rganization, **P**unctuation, **S**pelling).

Dictate:

The boy played a slick trick on the thick tick.

2) Reread passage:

Duck at the Pond

\*Adult sets timer for one minute. Read passage out loud for one minute (Adult records errors. I suggest using a different colored pen or marker each day). After one minute, draw a line after last word read. Adult records words correct in a minute on back of passage. Then continue reading the remainder of the passage. Set goal (correct words in a minute for next day that is higher than what was read today).

3) Optional practice- ck sort (you can have your child cut and paste the words or just write them on notebook paper)

THURSDAY 4/2/2020

Activities:

1)Reread passage:

Duck at the Pond

\*Adult sets timer for one minute. Read passage out loud for one minute (Adult records errors. I suggest using a different colored pen or marker each day). After one minute, draw a line after last word read. Adult records words correct in a minute on back of passage. Then continue reading the remainder of the passage. Set goal (correct words in a minute for next day that is higher than what was read today).

2)Vocabulary- Complete word ladder (\*Give support as needed).

\*Answer Key

Fun on a Bun pg. 17:

(Bottom to Top) Hot, lot, let, pet, pit, pig, dig, dog

FRIDAY 4/3/2020

Activities:

1) Phonics- Word building activity -ock words

-After word building have students write this sentence on the back of their paper. Remind them to call the COPS and check their sentence (**C**apitalization, **O**rganization, **P**unctuation, **S**pelling).

Dictate:

The clock went tick tock and scared the flock of ducks.

2)Reread passage: Duck at the Pond

\*Adult sets timer for one minute. Read passage out loud for one minute

(Adult records errors. I suggest using a different colored pen or marker each day). After one minute, draw a line after last word read. Adult records words correct in a minute on back of passage. Then continue reading the remainder of the passage. Compare words correct per minute for Tuesday with words correct per minute today. Did your student improve? I hope so!! 😊

3) Optional practice page- ck wordsearch and sentence writing